

Tennessee's Early Intervention System 2016 Report to the Public

Individuals with Disabilities Education Act (IDEA) was reapproved in December 2004. Along with this re-approval came the new responsibility for all States to provide information to their public (community) about the performance of early intervention service programs (EIS programs) in comparison to the State's performance targets.

Below are a few definitions to help the reader's understanding of the report:

- **Reporting Period.** The period of time information was gathered for this report.
- **Performance Status Key.** Symbols used to describe the EIS program's performance compared with the state's target (goal).
- **EIS Programs.** In Tennessee these programs are the Tennessee's Early Intervention System Point of Entry Offices (TEIS POEs). There are nine TEIS POEs across the state; one in each district. These offices are responsible for determining whether a child is eligible for early intervention services in Tennessee; and if they are found to be eligible, for coordinating services through an Individualized Family Service Plan (IFSP). The nine district POEs are listed below:

East TN	Middle TN	West TN
First Tennessee (FT) Main Office: Johnson City	Upper Cumberland (UC) Main Office: Cookeville	Northwest (NW) Main Office: Martin
East Tennessee (ET) Main Office: Knoxville	Greater Nashville (GN) Main Office: Nashville	Southwest (SW) Main Office: Jackson
Southeast (SE) Main Office: Chattanooga	South Central (SC) Main Office: Murfreesboro	Memphis Delta (MD) Main Office: Memphis

- **SPP.** State Performance Plan. A multi-year plan that all States have related to operating an early intervention program in their state. The state sets targets (goals) for performance related to federal indicators (markers).
- **APR.** Annual Performance Report. Each year Tennessee reports to the Federal Office of Special Education Programs (OSEP) the progress it has made towards reaching state targets (goals) set in the SPP. A copy of Tennessee's APR may be found at the following website address, <http://www.tennessee.gov/education/article/teis-reports-and-data>. The APR is located under the *Reports* section.
- **State Performance Plan Indicator.** A marker or standard set by the Federal Office of Special Education for all States. There are eight performance indicators addressed in this report. States are to compare their performance by these indicators when yearly reviewing their early intervention programs.

First Tennessee (FT) District
2016 Report to the Public

Counties Served: Carter, Cocke, Greene, Hancock, Hamblen, Hawkins, Johnson, Sullivan, Unicoi, Washington

Reporting Period: July 1, 2014-June 30, 2015

Performance Status Key:

★ = Met or exceeded State Target

⬆ = Did not meet State Target but made progress from previous year

⬇ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
196 Freckles Court
Johnson City, TN 37601

Phone: (423) 434-4401

Contact: Regina Bowman, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)	97.56%	⬇	100%	96.90%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data.	67.93% (341)	⬇	85.04%	80.55% (3,536)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>265 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	73.54%	↓	74.9%	74.15%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	47.17%	↓	47.4%	35.66%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>266 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	74.90%	↓	78.4%	74.61%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	40.60%	↓	45.2%	29.62%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>268 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	79.51%	★	76.9%	78.70%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	36.94%	↓	49.4%	31.26%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	The family survey used was the <i>Early Childhood Outcomes Family Outcomes Survey-Revised (ECO FOS-R)</i> .			
A. Know their rights.	96.72%	★	90.20%	91.75%
B. Effectively communicate their children's needs.	97.54%	★	93.20%	91.63%
C. Help their children develop and learn.	94.26%	★	90.20%	87.56%

5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from Dec. 1, 2014, 618 Federal Child Count Data and population for 2013 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	1.07% (66)	↓	0.89%	0.76% (606)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	2.70% (502)	★	2.37%	1.83% (4,390)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS)	97.34%	↑	100%	97.06%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee's Early Intervention Data System (TEIDS)	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee's Early Intervention Data System (TEIDS)	98.07%	↑	100%	99.00%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee's Early Intervention Data System (TEIDS)	99.22%	↑	100%	98.05%

East Tennessee (ET) District
2016 Report to the Public

Counties Served: Anderson, Blount, Campbell, Claiborne, Grainger, Jefferson, Knox, Loudon, Monroe, Morgan, Roane, Scott, Sevier, Union

Reporting Period: July 1, 2014-June 30, 2015

Performance Status Key:

★ = Met or exceeded State Target

⬆ = Did not meet State Target but made progress from previous year

⬇ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office

2726 Island Home Blvd.
Knoxville, TN 37920

Phone: (865) 579-3099

Contact: Diane Kuhlman, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)	94.79%	⬇	100%	96.90%
2. Percent of IFSP services provided in family's natural environment: <u>Note:</u> Program status comes from December 1, 2014, 618 Federal Child Count.	78.15 (576)	⬆	85.04%	80.55% (3,536)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>422 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	74.67%	↓	74.9%	74.15%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	39.57%	↓	47.4%	35.66%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>420 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	77.69%	↓	78.4%	74.61%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	33.57%	↓	45.2%	29.62%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>421 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	79.38%	↓	76.9%	78.70%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	38.48%	↓	49.4%	31.26%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	The family survey used was the <i>Early Childhood Outcomes Family Outcomes Survey-Revised</i> (ECO FOS-R).			
A. Know their rights.	89.66%	↑	90.20%	91.75%
B. Effectively communicate their children's needs.	89.66%	↑	93.20%	91.63%
C. Help their children develop and learn.	88.51%	↑	90.20%	87.56%

5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	0.82% (98)	↓	0.89%	0.76% (606))
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	2.03% (736)	↓	2.37%	1.83% (4,390)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS)	97.20%	↑	100%	97.06%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS)	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS)	100%	★	100%	99.00%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS)	96.68%	↓	100%	98.05%

Southeast Tennessee (SE) District
2016 Report to the Public

Counties Served: Bledsoe, Bradley, Grundy, Hamilton, McMinn, Marion, Meigs, Polk, Rhea, Sequatchie

Reporting Period: July 1, 2014-June 30, 2015

Performance Status Key:

★ = Met or exceeded State Target

↑ = Did not meet State Target but made progress from previous year

↓ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office

1501 Riverside Dr., Suite 230
Chattanooga, TN 37406

Phone: (423) 624-6344

Contact: Barbara Thomas, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	97.84%	↑	100%	96.90%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data.	85.08% (251)	★	85.04%	80.55% (3,536)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>127 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	74.11%	★	74.9%	74.15%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	43.31%	↓	47.4%	35.66%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>128 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	71.90%	↑	78.4%	74.61%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	29.69%	↓	45.2%	29.62%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>127 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	78.45%	★	76.9%	78.70%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	35.43%	↓	49.4%	31.26%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	The family survey used was the <i>Early Childhood Outcomes Family Outcomes Survey-Revised</i> (ECO FOS-R).			
A. Know their rights.	90.91%	★	90.20%	91.75%
B. Effectively communicate their children's needs.	93.94%	★	93.20%	91.63%
C. Help their children develop and learn.	84.85%	↑	90.20%	87.56%

5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	0.68% (47)	↑	0.89%	0.76% (606))
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	1.41% (296)	↑	2.37%	1.83% (4,390)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	97.06%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	98.32%	↑	100%	99.00%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	98.05%

Upper Cumberland (UC) District

2016 Report to the Public

Counties Served: Cannon, Clay, Cumberland, Dekalb, Fentress, Jackson, Macon, Overton, Pickett, Putnam, Smith, Sumner, Trousdale, Van Buren, Warren, White

Reporting Period: July 1, 2014-June 30, 2015

Performance Status Key:

★ = Met or exceeded State Target

↑ = Did not meet State Target but made progress from previous year

↓ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office

1519 East Spring Street, Suite E
Cookeville, TN 38506

Phone: (931) 528-1623

Contact: Georgia Garrett, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	97.70%	↑	100%	96.90%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data.	86.70% (352)	↑	85.04%	80.55% (3,536)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>229 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	79.46%	↓	74.9%	74.15%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	14.85%	↓	47.4%	35.66%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>229 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	82.89%	★	78.4%	74.61%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	15.28%	↓	45.2%	29.62%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>229 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	85.46%	★	76.9%	78.70%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	13.97%	↓	49.4%	31.26%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	The family survey used was the Early Childhood Outcomes Family Outcomes Survey-Revised (ECO FOS-R).			
A. Know their rights.	94.34%	★	90.20%	91.75%
B. Effectively communicate their children's needs.	92.45%	↑	93.20%	91.63%
C. Help their children develop and learn.	85.53%	↑	90.20%	87.56%

5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	0.74% (45)	↓	0.89%	0.76% (606)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	2.18% (407)	↑	2.37%	1.83% (4,390)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	↑	100%	97.06%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	99.56%	↑	100%	99.00%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	99.49%	↑	100%	98.05%

Greater Nashville (GN) District
2016 Report to the Public

Counties Served: Cheatham, Davidson, Dickson, Montgomery, Robertson, Wilson

Reporting Period: July 1, 2014-June 30, 2015

Performance Status Key:

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↓ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
1232 Foster Avenue, Davis 1
Nashville, TN 37243

Phone: (615) 532-7237

Contact: John Hall, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	98.12%	↑	100%	96.90%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data.	86.83% (547)	↑	85.04%	80.55% (3,536)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>349 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	66.78%	↑	74.9%	74.15%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	33.81%	↓	47.4%	35.66%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>349 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	66.56%	↑	78.4%	74.61%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	24.93%	↓	45.2%	29.62%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>349 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	70.55%	↑	76.9%	78.70%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	24.93%	↓	49.4%	31.26%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	The family survey used was the <i>Early Childhood Outcomes Family Outcomes Survey-Revised</i> (ECO FOS-R).			
A. Know their rights.	90.52%	★	90.20%	91.75%
B. Effectively communicate their children's needs.	86.21%	↑	93.20%	91.63%
C. Help their children develop and learn.	82.76%	↑	90.20%	87.56%

5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	0.40% (66)	↓	0.89%	0.76% (606)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	1.28% (628)	↔	2.37%	1.83% (4,390)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	99.30%	↑	100%	97.06%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	99.14%	↑	100%	99.00%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	98.53%	↑	100%	98.05%

South Central (SC) District 2016 Report to the Public

Counties Served: Bedford, Coffee, Franklin, Giles, Hickman, Lawrence, Lewis, Lincoln, Marshall, Maury, Moore, Perry, Rutherford, Wayne, Williamson

Reporting Period: July 1, 2014-June 30, 2015

Performance Status Key:

- ★ = Met or exceeded State Target
- ⬆ = Did not meet State Target but made progress from previous year
- ⬇ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
745 South Church Street, Suite 703
Murfreesboro, TN 37130

Phone: (615) 904-3636

Contact: Kendra Wurm, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)	96.50%	⬇	100%	96.90%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data.	63.28% (424)	⬇	85.04%	80.55% (3,536)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>359 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	77.53%	★	74.9%	74.15%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	41.23%	↓	47.4%	35.66%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>359 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	77.42%	↓	78.4%	74.61%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	36.77%	↓	45.2%	29.62%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>359 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	82.60%	★	76.9%	78.70%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	37.33%	↓	49.4%	31.26%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	The family survey used was the <i>Early Childhood Outcomes Family Outcomes Survey-Revised</i> (ECO FOS-R).			
A. Know their rights.	89.80%	↑	90.20%	91.75%
B. Effectively communicate their children's needs.	95.92%	★	93.20%	91.63%
C. Help their children develop and learn.	89.80%	↑	90.20%	87.56%

5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	0.82% (90)	↓	0.89%	0.76% (606)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	2.01% (670)	↑	2.37%	1.83% (4,390)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	98.99%	↓	100%	97.06%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	97.67%	↑	100%	99.00%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	99.41%	↑	100%	98.05%

Northwest (NW) District
2016 Report to the Public

Counties Served: Benton, Carroll, Crockett, Dyer, Gibson, Henry, Houston, Humphreys, Lake, Lauderdale, Obion, Stewart, Weakley

Reporting Period: July 1, 2014-June 30, 2015

Performance Status Key:

★ = Met or exceeded State Target

⬆ = Did not meet State Target but made progress from previous year

⬇ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office

210 Hurt Street
412 Clement Hall, UTM
Martin, TN 38238

Phone: (731) 881-7114

Contact: Rene Bard, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	98.72%	⬇	100%	96.90%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data.	86.85% (185)	★	85.04%	80.55% (3,536)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>119 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	58.88%	↓	74.9%	74.15%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	29.41%	↓	47.4%	35.66%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>119 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	60.00%	↓	78.4%	74.61%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	26.05%	↓	45.2%	29.62%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>119 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	74.78%	↓	76.9%	78.70%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	28.57%	↓	49.4%	31.26%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	The family survey used was the <i>Early Childhood Outcomes Family Outcomes Survey-Revised</i> (ECO FOS-R).			
A. Know their rights.	94.74%	★	90.20%	91.75%
B. Effectively communicate their children's needs.	92.98%	↑	93.20%	91.63%
C. Help their children develop and learn.	91.23%	★	90.20%	87.56%

5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	0.71% (25)	↓	0.89%	0.76% (606)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	1.97% (214)	↓	2.37%	1.83% (4,390)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	99.49%	↓	100%	97.06%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	99.00%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	98.05%

Southwest (SW) District
2016 Report to the Public

Counties Served: Chester, Decatur, Fayette, Hardeman, Hardin, Haywood, Henderson, McNairy, Madison, Tipton

Reporting Period: July 1, 2014-June 30, 2015

Performance Status Key:

★ = Met or exceeded State Target

⬆ = Did not meet State Target but made progress from previous year

⬇ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office

225 Dr. Martin Luther King Jr. Drive
4th Fl., Building B
Jackson, TN 38301

Phone: (731) 421-6830

Contact: Beth Hailey, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	97.78%	⬇	100%	96.90%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data.	92.61% (238)	★	85.04%	80.55% (3,536)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>125 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	80.67%	★	74.9%	74.15%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	32.80%	↑	47.4%	35.66%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>125 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	77.42%	↓	78.4%	74.61%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	23.20%	↓	45.2%	29.62%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>125 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	81.60%	★	76.9%	78.70%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	21.60%	↓	49.4%	31.26%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	The family survey used was the <i>Early Childhood Outcomes Family Outcomes Survey-Revised</i> (ECO FOS-R).			
A. Know their rights.	95.35%	★	90.20%	91.75%
B. Effectively communicate their children's needs.	89.53%	↓	93.20%	91.63%
C. Help their children develop and learn.	88.37%	↑	90.20%	87.56%

5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	1.61% (62)	★	0.89%	0.76% (606)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	2.22% (258)	↑	2.37%	1.83% (4,390)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	97.06%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	99.00%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	98.35%	↑	100%	98.05%

Memphis Delta (MD) District
2016 Report to the Public

Counties Served: Shelby

Reporting Period: July 1, 2014-June 30, 2015

Performance Status Key:

★ = Met or exceeded State Target

⬆ = Did not meet State Target but made progress from previous year

⬇ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office

2175 Business Center Dr., Suite 11
Memphis, TN 38134

Phone: (901) 937-6738

Contact: Jo-Ann Hinkle, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	96.04%	⬇	100%	96.90%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2013, 618 Federal Child Count Data.	91.47% (622)	★	85.04%	80.55% (3,536)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2014-15	Comparison to State Target	State Target 2014-15	State Status 2014-15
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>338 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	76.75%	★	74.9%	74.15%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	32.25%	↓	47.4%	35.66%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>338 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	75.08%	↓	78.4%	74.61%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	26.63%	↓	45.2%	29.62%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>338 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	77.02%	↓	76.9%	78.70%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	32.54%	↓	49.4%	31.26%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	The family survey used was the <i>Early Childhood Outcomes Family Outcomes Survey-Revised</i> (ECO FOS-R).			
A. Know their rights.	79.49%	↑	90.20%	91.75%
B. Effectively communicate their children's needs.	85.90%	↑	93.20%	91.63%
C. Help their children develop and learn.	82.05%	↑	90.20%	87.56%

5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2013, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	0.79% (107)	↑	0.89%	0.76% (606)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2014, 618 Federal Child Count Data and population for 2014 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	1.66% (679)	↑	2.37%	1.83% (4,390)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	88.57%	↑	100%	97.06%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	97.67%	↑	100%	99.00%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	94.30%	↓	100%	98.05%